



## INSTRUCTION

### **Mathematics Mastery-Based Credits**

#### Demonstrating ~~Mastery Competency~~/Proficiency in Mathematics

The district will manage the assessment process so that students seeking ~~mastery competency~~-based credit can demonstrate ~~mastery competency~~/proficiency in mathematics. **Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.** Students may **recover credit by demonstrating mastery** ~~demonstrate competence~~ in the following ways:

- The student may recover up to 1.0 mathematics credit following a failed or incomplete mathematics course if the student meets standard on a state assessment in the equivalent mathematics subject;
  - The student may recover up to 1.0 mathematics credit following a failed or incomplete mathematics course if the student meets standard on an end-of-course exam for a mathematics course (where an end-of-course exam is available); or
  - The student may recover up to 1.0 mathematics credit following a failed or incomplete mathematics course if the student meets standard on another approved state alternative that meets the graduation requirement;
- ~~4. The student may obtain up to 1.0 mathematics credit for passing a district-created assessment that is aligned to state learning standards, such as a portfolio of student work. Students do not need to have attempted and failed a course before being eligible for this option.~~

**Students may obtain up to 1.0 mathematics credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options:**

- **Locally created written or oral test;**
- **Student-designed portfolio of work;**
- **Student presentation or oral defense of their learning in the course;**
- **Hands-on demonstration of knowledge and skills; or**
- **A combination of assessment approaches, as defined by the district.**

**Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board [Policy 2409](#), Granting Equivalency Credit, and [WAC 392-410-300](#).**

**Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course.**

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State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following mathematics courses if the student achieves a C or higher grade in the next-higher level course:

- Algebra 1
- Geometry
- Algebra 2

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

~~Additionally, the student may demonstrate competency/proficiency in a mathematics subject and be awarded credit if the student achieves a C or higher grade in the next-higher level course in that mathematics subject (algebra, and geometry).~~

Cross reference: [Board Policy 2402](#)

Mathematics